

Friday, May 26	
17.00 –17.30	Registration
17.30 –18.00	ASSEMBLY HALL
	<p>Opening Speeches University of Cyprus Rector, Prof Stavros Zenios Cyprus Pedagogical Institute Acting Director, Dr Kyriakos Pillas IATEFL Learning Technologies SIG Coordinator, Mr Gavin Dudeney</p> <p>Conference Opening His Excellency the Minister of Education and Culture, Mr Pefkios Georgiades</p>
18.00-19.00	<p>Opening Plenary</p> <p><i>The past, present and future of research into technology-enhanced language learning</i> Prof James Coleman, The Open University, UK</p>
19:00	Reception

Saturday, May 27			
9.00 – 9.30	Registration		
9.30 – 10.30	ASSEMBLY HALL		
	Plenary How can we make CALL more effective? Dr Stephen Bax, Canterbury Christ Church University, UK		
10:30-11:00	Coffee Break		
11.00 –11.30	A 008	ASSEMBLY HALL	A 011
	E-Learning: From Hype to Hope <i>Mark Pegrum, Australia</i>	Sound Advice for Online ESL Design <i>Li-Lee Tunceren, USA</i>	Apres le deluge – What is the role of video in modern language learning? <i>Jane Sherman, Italy</i>
11:30-12:00	Conductor: Flash-based creation of CALL material <i>David Brett, Italy</i>	Nicenet Virtual Classroom <i>Irene Hayrapetian, Syria</i>	Big Brother is still teaching you: The use of cameras in the ELT classroom <i>Panos Michaelides, Cyprus</i>
12.00 –12.30	Community-Building in text-based Synchronous Computer-Mediated Communication <i>Sophie Ioannou-Georgiou, Cyprus</i>	Chinese Students’ Learning Styles and CALL <i>Yuhua Hu, UK</i>	Enhancing English Learners’ listening and speaking skills in a virtually real classroom with the assistance of video technology <i>Dorothy Chrisohoidis, Greece</i>
12.30-14.00	Lunch Break		
14:00-14.30	Poster Sessions		

	A 008	ASSEMBLY HALL	A 011	A 111
14.30-15.00	Freeing reading and writing from the boundaries of the classroom <i>Seval Niyazi, Serife Ozyahyalar, Cyprus</i>	The Internet and trends in vocabulary development: Implications for learning English as a second language in Nigeria <i>Anthonia Maduekwe, Nigeria</i>	The use of concept mapping software for argument building in the language classroom: Can they improve students' argumentative essay writing? <i>Chystalla Lymbouridou, Cyprus</i>	Using the Interactive Whiteboard in the ELT classroom <i>Brendan Wightman, UK</i>
15.00-15.30	Computer-enhanced input enhancement and focus on form(s) in instructed SLA <i>Pawel Scheffler, Poland</i>	The Art of Speaking over the Net <i>George Ypsilandis, Greece</i>	Blended learning with the English Campus <i>Pete Sharma, UK</i>	Computer Lab II 101
15.30 –16.00	Wikis and Autonomy <i>Tilly Harrison, UK</i>	A Virtual Learning Environment in an ESL Classroom <i>Revathi Viswanathan, India</i>	Integrating technology in English Placement Test at college level: the test-takers' perceptions <i>Salomi Papadima-Sophocleous, Cyprus</i>	<u>Workshop</u> Making your own mp3s: from recording to insertion in web pages <i>David Brett, Italy</i>
16.00-16.30	Coffee Break			

16.30-17.30	ROOM A019		
	<p style="text-align: center;">Plenary The DoS, the Trainer, the Teacher & Technology: And Ne'er the Twain Gavin Dudeney, the consultants-E, Spain</p>		
17.45- 19.15	Computer Lab II 101	Computer Lab II 103	Computer Lab A 023
	<u>Workshop</u> Creating your own Interactive Activities (Using Hot Potatoes) <i>Sophie Ioannou-Georgiou, Cyprus</i>	<u>Workshop</u> The Internet in the Language Classroom – Getting Started <i>Gavin Dudeney, Spain</i>	<u>Workshop</u> Making Student-Produced Photo Documentaries <i>Jack Burston, Cyprus</i>
	END OF DAY		

TAVERNA NIGHT : COME DANCING!!!!!!!!!!

Sunday, May 28

10:00 – 10.30	A 008		ASSEMBLY HALL		A 010			
	Integrating Technology into the Curriculum Opens the Classroom onto the Outside World <i>Lisa Carlucci, Franco Paoletti, USA</i>		A Framework for Developing Computer-Mediated Collaborative Projects in Secondary School <i>Koula Afrodisi, AngelaCharalambous, Cyprus</i>		Interactive Whiteboards - the difference that makes the difference? Learners speak their minds <i>Mike Orr, Lebanon</i>			
10.30 –11.00	Coffee Break							
11.00 –11.30	A 008		ASSEMBLY HALL		A 010		A 009	
	Using technology to teach English Literature : to 'e' or not to 'e'! <i>Ayesha Heble, Sultanate of Oman</i>		TU Interactive: user interface and content <i>Maurice Claypole, Germany</i>		E-mail and Second Language Speaking <i>Kevin Wilkinson, UK</i>		Promoting Higher Levels of Students’ Active Participation with Interactive Whiteboard Technology <i>Euline Cutrim Schmid, UK</i>	
11:30-12:00	Computer-based, computer-aided, or computer-free? <i>Mary Papayianni, Cyprus</i>		Can CAL’s Success Stories in Industry be Mirrored Effectively in the Educational Environment? <i>Philip Cooper, Greece</i>		Collaborative Writing and Technology: Two Case Studies <i>Micki Zaritsky, Gail Shuster-Bouskila, Israel</i>		Computer Lab II 103	
							<u>Workshop</u> Online support for learners and teachers of English <i>Dilek Behcetogullari, Cyprus</i>	

12.00 –12.30	Using Distance Learning to teach EFL to Young Learners in Multigrade Schools <i>Sophie Ioannou-Georgiou, Cyprus</i> <i>Nicos Sifakis, Greece</i>	The Business Spotlight Blend <i>Deborah Capras, Germany</i>	Teaching academic writing through class activities and email correspondence <i>Ehya Amalsaleh, Iran</i>	<u>Workshop</u> Continued
12.30 – 13.30	ROOM EB 107 Panel Discussion Prof James Coleman, Open University, UK ,Dr Stephen Bax, Canterbury Christ Church University, UK Gavin Dudeney, the consultants-E, Spain			
13.30-15:00	Lunch Break			
15:00-16:30	Computer Lab II 101 <u>Workshop</u> Creating your own Interactive Activities (Using Hot Potatoes) <i>Yianna Rodiki-Petrides, Cyprus</i>	Computer Lab II 103 <u>Workshop</u> The Internet in the Language Classroom – Getting Started <i>Gavin Dudeney, Spain</i>	Computer Lab A 023 <u>Workshop</u> Making Student-Produced Photo Documentaries <i>Jack Burston, Cyprus</i>	